

## Presents TWO Half-day **Student-centred Pedagogy Workshops**

For School Leaders, Department Heads, School Staff Developers, Senior Teachers and Lead Teachers  
You can choose to attend either one workshop or both! Separate Registration Forms needed.

by

**Dr Rhonda Bondie & Dr Akane Zusho**

Date/Day: 18<sup>th</sup> November 2016 (Friday)

**At: The Grassroots Club**

190 Ang Mo Kio Avenue 8 Singapore 568046

The Banquet Hall, Level 3

### **Workshop 1: Effective Questions**

Time: 8:30am-12.30pm

Effective questions produce thinking. Learning is the result of thinking. Therefore, questions are one of the most important tools used in teaching and learning. Through this workshop, participants will:

- Examine how teachers can ask fewer and better questions leading to more time to think in class
- Explore routines that help students generate questions to further their learning
- Find out how to differentiate questions to facilitate learning for all students

Participants will take away for their practice:

1. Questions to ensure all students are engaged, valued, and stretched.
2. Efficient ways to gather responses from students.
3. Routines for students to generate questions and monitor their thinking.
4. Criteria for effective questions.

### **Workshop 2: Durable Learning that Lasts**

Time: 1:30pm-5.30pm

Meaningful learning experiences lead to deep learning that lasts. Through this workshop, participants will

- Explore evidenced-based strategies for designing meaningful learning experiences that produce learning that lasts.
- Examine the role of memory, study habits, feedback, and relevance in building deeper usable learning.
- Learn the key to differentiated instruction that leads to deeper learning.
- Revise an activity/lesson that you can use immediately using the "play structure" to deepen learning.

Participants will take away for their practice:

1. An understanding of the science behind learning that lasts.
2. Routines used with their current curriculum to deepen learning.
3. Prompts that encourage learners with diverse strengths and needs to think for themselves.
4. Routines for small group collaboration to build and challenge understanding.

## The Workshop Presenters



**Dr Rhonda Bondie** is an adjunct lecturer at the Harvard Graduate School of Education Teaching Fellows program and a faculty member of the Project Zero Classroom for many years, where she has developed expertise in teaching for understanding, making thinking visible, and using protocols to build collaborative learning cultures. She enjoyed over twenty years as both a teacher and administrator in K-12 urban public schools.

Rhonda and Akane's framework for differentiated instruction is forthcoming in the book, *Engaging the Extremes: Classroom Routines for Precise, Efficient, and Effective Learning for All* from Routledge. Rhonda's innovative learning strategies have been published in books such as, *Making Thinking Visible and Igniting Creativity in Gifted Learners, K-6: Strategies for Every Teacher* and on web sites such as the National History Education Clearinghouse. Rhonda wrote a monthly blog for New York City Public School teachers called the, Well Developed Classroom. Rhonda's research focuses on differentiated instruction and teacher preparation through digital teaching platforms. Rhonda maintains two websites for teacher learning, Project REACH Online.org and ALL-ED.org.

**Dr Akane Zusho** is currently an Associate Professor of Educational Psychology in the Graduate School of Education at Fordham University. She received her BA and MA in psychology as well as her PhD in education and psychology all from the University of Michigan, Ann Arbor.



Her research focuses on examining the intersection of culture, achievement motivation, and self-regulation. The overarching goal of her research is to develop informed, less prescriptive, culturally sensitive theories of motivation and self-regulated learning that take into consideration the academic and motivational processes of urban youth from culturally-diverse backgrounds.

With Dr Rhonda Bondie, she is currently working on developing a motivationally-supportive professional development program called "All Learners Learning Everyday".



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