

Presents a series of Assessment Seminar and Workshops on

Assessment in Support of Learning

by **Jan Chappuis**



Educator and author Jan Chappuis has been an elementary and secondary teacher as well as a curriculum developer in English/language arts, mathematics, social studies, and world languages.

For the past twenty years, she has written books and developed workshops focused on classroom assessment literacy. A nationally recognized expert and thought leader in the area of formative assessment, Jan has presented both nationally and internationally and is best known for her work in translating research into practical classroom applications.

Jan is author of *Seven Strategies of Assessment for Learning (2009)* and co-author of *Classroom Assessment for Student Learning, 2nd ed. (2012)*; *An Introduction to Student-Involved Assessment FOR Learning, 6th ed. (2011)*; *Creating and Recognizing Quality Rubrics (2006)*; and *Understanding School Assessment—A Parent and Community Guide to Helping Students Learn (2002)*.

<p>1. <u>Assessment Seminar</u> (13th March 2017, Monday)</p> <ul style="list-style-type: none"> • Keynote Address 1: Assessment in Support of Learning • Keynote Address 2: Assessment Practices That Create Self-Directed Learners • Keynote Address 3: Offering Effective Feedback 	<p>S\$210.00 Per person</p> <p>All ASCD (Singapore) Members get a discount! Ordinary Members : 10% Institute Members (minimum 10 teachers) : 20%</p>
<p>2. <u>Assessment Literacy Workshop 1</u> (14th and 15th March 2017, Tues and Wed) Two-day Workshop: Seven Strategies of Assessment for Learning</p>	<p>S\$360.00 Per person <i>(includes a book by Jan Chappuis)</i> All ASCD (Singapore) Members get a 10% discount!</p>
<p>3. <u>Assessment Literacy Workshop 2</u> (16th March 2017, Thursday) One-day Workshop: Developing Classroom Assessment Literacy</p>	<p>S\$250.00 Per person <i>(includes a book by Jan Chappuis)</i> All ASCD (Singapore) Members get a 10% discount!</p>

All Fees include Refreshments (Tea and Lunch) and Handouts.

Venue: Raffles Girls' School, 20 Anderson Road, Singapore 259978

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Assessment Seminar

Monday, 13th March 2017, 8.30am to 3.30pm

Keynote Address 1: Assessment in Support of Learning

Many of our current assessment practices get in the way of creating a classroom environment that nurtures learning. This presentation describes three common roadblocks to using assessment in support of learning and offers suggestions for overcoming them. The three issues addressed are: the belief that “plan, instruct, assign, and assess” will cause learning; the problem of insufficient time; and lack of understanding of how to involve students substantively in the assessment process.

Keynote Address 2: Assessment Practices That Create Self-Directed Learners

Students who are college- and career-ready are willing and able to learn independent of external rewards and punishments. This presentation examines how classroom assessment practices can develop a self-directed learning mindset in all students.

Keynote Address 3: Offering Effective Feedback

Research on the impact of formative assessment practices shows that the provision of feedback is one of the keys to improved achievement, yet many studies also reveal negative effects of feedback on learning. This presentation examines the characteristics of feedback that maximize the chance that students will act on it and gain from it.

Assessment Workshop 1 (2 days)

14th and 15th March 2017, Tuesday-Wednesday, 8.30am to 5.00pm

Seven Strategies of Assessment for Learning

This workshop is designed to deepen participants' understanding of how formative assessment can be woven into daily teaching activities. Based on the content of the book *Seven Strategies of Assessment for Learning*, the workshop introduces research-based, high-impact formative assessment practices and the seven strategies framework that sequences these practices for optimal classroom implementation. Specific topics include:

- Helping students develop a clear vision of the intended learning
- Providing descriptive feedback efficiently and effectively
- Teaching students to self-assess and set goals
- Planning instructional interventions
- Preparing students to track, reflect on, and share their learning progress

Assessment Workshop 2 (1 day)

16th March 2017, Thursday, 8.30am to 5.00pm

Developing Classroom Assessment Literacy

This workshop is designed to deepen participants' understanding of how to develop a high-quality classroom assessment. Based on the book *Classroom Assessment for Student Learning: Doing It Right--Using It Well*, it teaches participants to do the following:

- Determine assessment purpose (formative/summative)
- Establish clear learning targets
- Deconstruct complex content standards into lesson-level learning targets
- Select the appropriate assessment method to match the purpose and type of learning target to be assessed
- Use the steps in the Assessment Development Cycle to plan, critique, administer, and revise assessments for classroom use